

Oakdale Parents,

Westside is now in year three of our Positive Behavioral Interventions and Support (PBIS) implementation plan. This is a monumental effort to improve how teachers and staff at all grades can better engage your child(ren). PBIS is a process to increase student achievement, school attendance, and academic success while decreasing challenging student behaviors.

**What is included?** Everyone in your child's ecosystem plays a part in the process. Oakdale teachers and staff will receive coaching and training to improve how we support children's social and emotional development. A diverse team of various school staff, early childhood staff, and parents has been put together to work the priorities and guide the needed activities. Family involvement is a large part of this project. With your cooperation, school administration, teachers, and staff will be working together to teach your child the following behavior expectations:

**Be Safe** – using supplies and materials appropriately, following classroom rules, healthy habits, etc.

**Be Respectful** – hands and feet to self, taking turns, sharing, using an inside voice, helping a friend, using kind words, etc.

**Be Responsible** – taking care of classroom materials, following directions, being a good listener, etc.

The goal is to provide positive influence to EVERYONE, and that starts with evaluating and improving how we, as adults, address each other and the children while focusing on the guiding behaviors.

**What does this mean for you, as a parent?** As a parent, you will experience and hear of changes in the approach for being more upfront with expectations and positive reinforcement versus the current approach.

**As a parent, can I help? Do I need to do or change anything at home?** You will be given information to better communicate the school's expectations (please see Oakdale's Behavior Matrix included in this newsletter), learning and teaching materials for you and your child(ren), and guidance and tips for using the same approach at home.

**In summary,** this is a different approach to behavioral management that will take time to achieve with continual reflection and improvement. Oakdale is embarking on this with all other schools in the district. We will be sharing more information on this in upcoming communications. If you would like to learn more about the program, please visit <https://npbis.org/>.

Sincerely,  
Mr. Glen Jagels  
Principal

# Oakdale Behavior Matrix 2018-2019

Area	Be Safe	Be Respectful	Be Responsible
Playground / Recess	<ul style="list-style-type: none"> <li>-Stay within boundaries</li> <li>-Be aware of activities /games around you</li> <li>-Hands and feet to self</li> <li>-What is on the ground stays on the ground</li> <li>-Use all equipment appropriately</li> </ul>	<ul style="list-style-type: none"> <li>-Play fairly</li> <li>-Use kind words</li> <li>-Include everyone</li> <li>-Listen to and follow directions from all supervising adults</li> </ul>	<ul style="list-style-type: none"> <li>-Ask permission to leave the playground</li> <li>-Line up quickly and quietly when signaled</li> <li>-Use equipment appropriately</li> <li>-Prompt others to follow school rules</li> </ul>
Special Events	<ul style="list-style-type: none"> <li>-Walk quietly to designated area</li> <li>-Stay with your class</li> <li>-Wait for arrival and dismissal signal</li> </ul>	<ul style="list-style-type: none"> <li>-Use audience manners</li> <li>-Sit on bottom</li> <li>-Listen quietly during presentation</li> <li>-Applaud appropriately</li> </ul>	<ul style="list-style-type: none"> <li>-Focus on presentation</li> <li>-Prompt others to follow school rules</li> <li>-Take proper care of all personal belongings and school equipment</li> <li>-Take care of personal needs prior to the event</li> </ul>
Passing Areas (Hallways & Common Areas)	<ul style="list-style-type: none"> <li>-Walk facing forward</li> <li>-Keep hands, feet, and objects to self</li> <li>-Stay to the right</li> <li>-Allow others to pass.</li> <li>-Walk in a single file line</li> <li>-Get adult help for accidents or spills</li> <li>-Use all equipment and materials appropriately</li> </ul>	<ul style="list-style-type: none"> <li>-Hold the door open for the person behind you</li> <li>-Use a quiet voices</li> <li>-Politely greet others</li> <li>-Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>-Wait your turn and use drinking fountains appropriately</li> <li>-Take proper care of all personal belongings and school equipment</li> <li>-Prompt others to follow school rules</li> </ul>
Cafeteria	<ul style="list-style-type: none"> <li>-Keep hands and feet to self</li> <li>-Keep all food to self</li> <li>-Sit with feet quiet, bottom on bench, and facing table</li> <li>-All food remains in the cafeteria</li> <li>-Get adult help for accidents, spills, or other needs</li> </ul>	<ul style="list-style-type: none"> <li>-Allow anyone to sit next to you</li> <li>-Use quiet voices</li> <li>-Clean area before dismissal</li> <li>-Follow instructions from all lunchroom supervisors</li> <li>-Use good manners</li> </ul>	<ul style="list-style-type: none"> <li>-Get permission from staff to leave seat</li> <li>-Get utensils, napkins, etc., when going through the line</li> <li>-Wait quietly to be excused from lunchroom by staff</li> <li>-Prompt others to follow school rules</li> </ul>
Restrooms	<ul style="list-style-type: none"> <li>-Keep hands and feet to self</li> <li>-Keep feet on the floor</li> <li>-Keep water in the sink</li> <li>-Wash hands</li> <li>-Put towels in garbage can</li> </ul>	<ul style="list-style-type: none"> <li>-Knock on door</li> <li>-Give people privacy</li> <li>-Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>-Request adult permission to use the restroom</li> <li>-Flush toilet</li> <li>-Return to room promptly</li> <li>-Prompt others to follow school rules</li> </ul>
Arrival and Dismissal	<ul style="list-style-type: none"> <li>-Keep hands, feet, and belongings to self</li> <li>-Walk bikes and scooters on school property</li> <li>-Use crosswalks</li> <li>-Walk and stand only on the sidewalks</li> <li>-Wait in designated areas</li> <li>-Check out with teacher when leaving</li> </ul>	<ul style="list-style-type: none"> <li>-Use kind words and actions</li> <li>-Wait your turn</li> <li>-Clean up after yourself</li> <li>-Use quiet voices</li> <li>-Follow adult directions</li> </ul>	<ul style="list-style-type: none"> <li>-Arrive on time</li> <li>-Leave on time</li> <li>-Get adult permission to use the school phone</li> <li>-Cell phones off and in backpack during school</li> </ul>
Bus	<ul style="list-style-type: none"> <li>-Stay in seat with hands and feet to self</li> <li>-Walk in a single file line to load or unload the bus</li> </ul>	<ul style="list-style-type: none"> <li>-Quiet voices</li> <li>-Appropriate conversations</li> <li>-Follow adult instructions</li> </ul>	<ul style="list-style-type: none"> <li>-Ask permission to leave the waiting area</li> <li>-Keep all personal belongings to self</li> <li>-Food and drink remains in backpack</li> </ul>
Classroom	(Discussed in each class)	(Discussed in each class)	(Discussed in each class)
Home	(Please add your own)	(Please add your own)	(Please add your own)