



# SCHOOL PROFILE FOR OAKDALE ELEMENTARY

**Oakdale Mission:** Oakdale’s Mission is to ensure academic excellence and to serve the unique needs of all learners.

**Vision:** Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision we ensure that the following is our **Foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high-quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high-quality Professional Learning Communities every week
- Take part in ongoing, professional learning

## WHO WE ARE

### 2017-18 Demographics

**Total Attendance:** 299  
**Excessive Absenteeism:** 3.22%  
 (16+ days in 2016-17)  
**Free/Reduced Lunch:** 17.06%  
**English Language Learners:** 0.67%  
**Excellence in Youth -**  
 (gifted) grades 3-6: 7.36%  
**Special Education:** 8.03%

### 2016-17 Overall State Testing -- NeSA Percent Proficient in All Grades Tested

	3rd	4th	5th	6th
<b>English Language Arts</b>	71	95	63	71
<b>Math</b>	90	98	91	75
<b>Science</b> (only grade tested)			72	

Nebraska Educational Profile dated December 1, 2017

## OUR BUILDING OUTCOME FOCUS

1. Through implementing Positive Behavior Intervention and Supports (PBIS) building-wide, student hope and engagement will increase. (Foundational Outcome 2)
2. Analyze data on a regular basis to guide instruction. (Foundational Outcome 5)
3. Increase voice and choice opportunities. (Core Strategy 2)
4. Increase percentage of students scoring proficient or above in NeSA ELA and Math. (Core Strategy 1)
5. Increase praise and recognition. (Question 4 of Teacher Engagement Survey)



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## SPECIFIC OUTCOMES, REASONS AND ACTIVITIES

OUTCOME FOCUS	REASON	ACTIVITY
<p>Implement Positive Behavior Intervention and Supports (PBIS) building-wide to increase student hope and engagement (Foundational Outcome 2).</p>	<p>As a District, Westside is implementing PBIS as a whole, with the elementary schools in year two of this process. Focusing on positive behavior interventions and supports while Oakdale transitions to our new building will aid in the consistency of behaviors and academic excellence.</p>	<p>Oakdale will work with our State of Nebraska PBIS coach to create structure and consistency with our building-wide behavior management plan. We will meet regularly with our building PBIS Team, including parents, to communicate with our stakeholders how we are progressing and what we are implementing. We will continue to implement additional PBIS strategies for our staff to increase hope and engagement with our students.</p>
<p>Analyze data on a regular basis to guide instruction (Foundational Outcome 5) and increase percentage of students scoring proficient or above in NeSA ELA and Math (Core Strategy 1).</p>	<p>Although Oakdale continues to show academic excellence in our state scores, we always have room to grow. Using data to tailor our instruction to individual students will allow students to grow academically, as well as increase proficiency on the NeSA.</p>	<p>Oakdale will go back to focusing on productive Professional Learning Community (PLC) meetings where staff review data of all students in a team atmosphere. These teams will work proactively to address progress (or lack of progress) with all students. Data analysis will be at the core of this outcome.</p>
<p>Increase voice and choice opportunities (Core Strategy 2).</p>	<p>As the District moves more toward personalized learning, we need to look for more ways for our students to have their own voice and choice in educational opportunities where appropriate.</p>	<p>Oakdale will continue to implement passion projects and utilize the Excellence in Youth blog for Intervention/Enrichment (I/E) time within the classroom. We will also continue to offer after school clubs that are beneficial to our students (e.g. STEAM Night, Robotics Club, Coding Club).</p>
<p>Increase praise and recognition (Question 4 of the Teacher Engagement Survey).</p>	<p>In order to be effective teachers, staff must also feel engaged in their place of employment. Increasing opportunities to praise staff on a more consistent basis will aid in this outcome.</p>	<p>Oakdale will continue to utilize the Sunshine Committee to create opportunities to recognize and praise staff for their accomplishments.</p>



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## OUR DESIGN TEAMS AND AN OVERVIEW OF OUR WORK:

DESIGN TEAM	COMPLETED TASKS AND FUTURE WORK
<b>Data Work Group</b>	Oakdale has been meeting in weekly Professional Learning Community teams since the beginning of the school year. We create yearly norms and the 18 Critical Issues for Team Consideration form to decide on areas to improve for the future. We have implemented Academic Progress Boards to track student progress in basic math facts. We are currently looking at implementing these boards in other areas. Classroom teachers completed a book study on Guided Reading by Jan Richardson. This year we are looking at focusing on math interventions to increase math scores. After moving to our new school, we would like to implement instructional rounds and vertical collaboration opportunities for all staff.
<b>PBiS Work Group</b>	The PBiS Work Group, including parent representatives, continues to meet on a monthly basis. We have implemented minor behavior logs building-wide. We continue to track office referral data and universal screening data to create sound behavioral interventions for students. We are currently assessing training needs for the building and creating a checklist of things to do or try before referring students to the office. Our building Problem Solving Process was also edited and will be shared with parents to be more transparent with behavior concerns in our building.
<b>Voice and Choice Work Group</b>	Oakdale already offers many ways for students to have their own voice and choice in their academic learning. With the reduction in after school hours that helped pay for many after school clubs and activities, we are looking at ways to continue these clubs through other means. This year, we continue to partner with Rockbrook Elementary to hold quarterly STEAM Nights. Through money from our Community Club, we are able to have an artist in residence that will work with all students to create glass art. Oakdale continues to add new before and after school and evening clubs, such as coding club, robotics club, STEAM Nights, etc. Community Club parents are hoping to begin a Chess Club this year as well. All grade level teachers have had the opportunity to experience some sort of personalized learning training during this school year.
<b>Praise and Recognition Work Group</b>	Our Praise and Recognition Work Group has implemented several activities that are increasing teacher engagement. This last year, we implemented a VIP Parking Spot for a peer-nominated staff member per week. In addition, staff write positive notes on Power High 5's to give to peers and enter a chance to win a gift card. All staff who did not complete the Gallup Strengths Finder Survey were allowed to complete it this year and we are in the process to compiling that information to further our learning and understanding of each other. Our Sunshine Committee regularly schedules activities and luncheons to allow staff time to relax and enjoy each other's company.