

SCHOOL PROFILE for Oakdale

Oakdale Mission: Oakdale's mission is to ensure academic excellence and to serve the unique needs of all learners.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of

As a result of that vision, we ensure that the following is our **foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high quality Professional Learning Communities every week
- Take part in ongoing, professional learning

Who We Are (2015-16)

Enrollment	Overall State Testing -- NeSA Percent Proficient in All Grades Tested
Total Enrollment: 318	Reading: 94%
Attendance Rate: 96.83%	Math: 87%
Free/Reduced Lunch: 16.67%	Science: 83%
Mobility: 0.01%	Writing: 77%
English Language Learners: 2.20%	
Excellence in Youth (gifted): 4.72%	
Special Education: 9.12%	

NebraskaDepartmentofEducationStateoftheSchoolReport,2016

Our Building Outcome Focus

1. Implement Positive Behavior Intervention and Supports (PBIS) building-wide (Foundational Outcome 2).
2. Analyze data on a regular basis to guide instruction (Foundational Outcome 5).
3. Increase voice and choice opportunities (Core Strategy 2).

Specific Outcomes, Reasons, and Activities

OutcomeFocus	Reason	Activity
1. Implement Positive Behavior Intervention and Supports (PBIS) building-wide (Foundational Outcome 2).	As a district, Westside is implementing PBIS as a whole. Focusing on positive behavior interventions and supports while Oakdale transitions to the swing school and then to our new building will aid in the consistency of behaviors and academic excellence.	Oakdale will work with our State of NE PBIS coach to create structure and consistency with our building-wide behavior management plan. We will offer trainings for all staff and review behavioral data on a consistent basis to implement strategies before more intensive services are required.
2. Analyze data on a regular basis to guide instruction (Foundational Outcome 5).	Although Oakdale continues to show academic excellence in our state scores, we always have room to grow. Analyzing data on a regular basis will allow us to focus more on what is important instead of high-stakes testing.	Oakdale will go back to focusing on productive Professional Learning Community (PLC) meetings where staff review data of all students in a team atmosphere. These teams will work proactively to address progress (or lack of progress) with all students. Data analysis will be at the core of this outcome.
3. Increase voice and choice opportunities (Core Strategy 2).	As the district moves more toward personalized learning, we need to look for more ways for our students to have their own voice and choice in educational opportunities where appropriate.	Oakdale will continue to implement passion projects and utilize the Excellence in Youth blog for Intervention/Enrichment (I/E) time within the classroom. We will also continue to offer after school clubs that are beneficial to our students (i.e. STEAM Night, Robotics Club, Art Club, etc.). We will also begin to look at implementing school-wide enrichment clusters within the next two years.

Our Design Team and an Overview of Our Work:

Work Groups	Completed Tasks and Future Work
PBIS Work Group	<p>The PBIS work group has met several times since the summer. We have implemented a Problem Solving Process to take the place of the previous student assistance team. We have been tracking of-fice referral data and universal screening data to create sound behavioral interventions for students. We are currently assessing training needs for the building and creating a checklist of things to do or try before referring students to the office. A building support flow chart is also being discussed.</p>
Data Work Group	<p>Oakdale has been meeting in weekly Professional Learning Community teams since the beginning of the school year. We have created norms and completed the 18 critical issues for team consideration form to decide on areas to improve for the future. We are currently looking to implement Academic Progress Boards to track student progress.</p>
Voice and Choice Work Group	<p>Oakdale already offers many ways for students to have their own voice and choice in their academic learning. With the reduction in after school hours that helped pay for many after school clubs and activities, we are looking at ways to continue these clubs through other means. This year, we have partnered with Rockbrook Elementary to hold quarterly STEAM Nights. We are currently looking at the feasibility of implementing school-wide enrichment clusters either at the swing school or new school for next year.</p>